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Wangari Matthai

/ A Tiny Seed: The Story of

小さな種: ワンガリ・マターハイの物語

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Matthai

A Tiny Seed: The Story of Wangari

小さな種: ワンガリ・マターハイの物語



アフリカの東の方にあるケニヤ山のあたりに村があります。そこでお母さんと畑仕事をしている女の子がいました。女の子はワンガリといいます。

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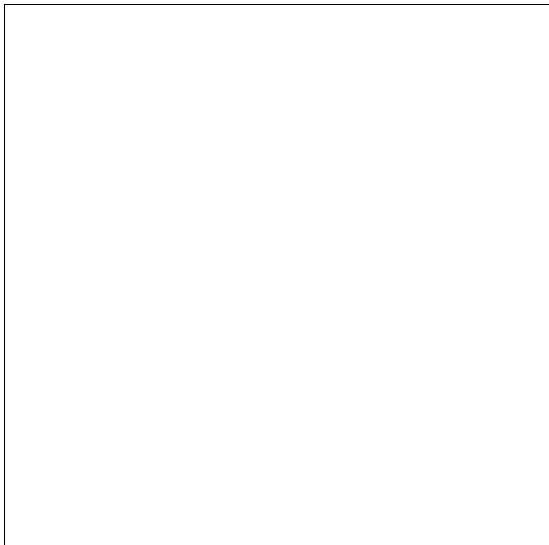
In a village on the slopes of Mount Kenya in East Africa, a little girl worked in the fields with her mother. Her name was Wangari.

Wangari loved being outside. In her family's food garden she broke up the soil with her machete. She pressed tiny seeds into the warm earth.

...

「た。

秦五力、志、暖、力、土、壤、小、它、種、植、之、志、五、的、野、菜、地、于、工、于、便、之、土、它、外、這、的、力、大、好、是、之、た。 五力





ワンガリは、一日の中で夕焼け後の時間が一番大好きでした。暗くなつて、畠の野菜が見えなくなるとワンガリはおうちに帰るのです。畠に沿つて狭い小道をたどり、いくつか川を横切り家路につくのでした。

...

Her favourite time of day was just after sunset. When it got too dark to see the plants, Wangari knew it was time to go home. She would follow the narrow paths through the fields, crossing rivers as she went.

ワンガリは、2011年に亡くなりました。しかし、美しい木々を見て、今でもワンガリのことを思い出しています。

...

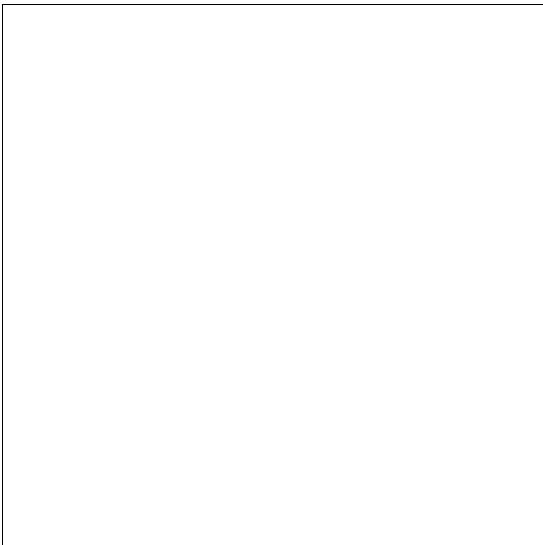
Wangari died in 2011, but we can think of her every time we see a beautiful tree.

Wangari was a clever child and couldn't wait to go to school. But her mother and father wanted her to stay and help them at home. When she was seven years old, her big brother persuaded her parents to let her go to school.

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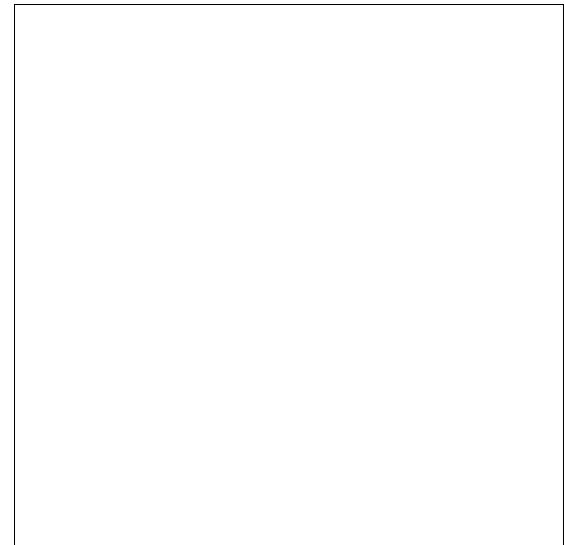
以科学的态度去学习，是培养良好学习习惯的开始。

교수님과 함께 학교에서 활동하는 학생들은 학교 행정과 학교 내 활동에 대한 이해와 관심을 높여나가고자 노력하고 있다. 특히 학교 행정에 대한 관심은 학생들의 미래를 위한 중요한 역할을 한다. 학생들은 학교 행정에 대한 관심을 통해 학교 내 활동에 대한 이해를 확장하고, 학교 행정에 대한 관심을 높여나가고자 노력하고 있다. 특히 학교 행정에 대한 관심은 학생들의 미래를 위한 중요한 역할을 한다.



“世界上的人努力一生纔能翹起尾巴。被女人關注的尾巴、有名的算命師的尾巴。努力工作和平和算命的尾巴。努力工作和平和算命的尾巴。努力工作的女性的初吻／——計算老虎的尾巴、努力工作的女性的初吻／——計算老虎的尾巴。Wangari had worked hard. People all over the world took notice, and gave her a famous prize. It is called the Nobel Peace Prize, and she was the first African woman ever to receive it.

• • •



ワンガリは勉強をするのが大好きでした! ワンガリはたくさんたくさん本を読んで勉強しました。学校で良い成績をおさめていたワンガリは、アメリカの大学に行けることになりました。ワンガリはとても喜びました! もっとたくさん世界のことについて学べるからです。

...

She liked to learn! Wangari learnt more and more with every book she read. She did so well at school that she was invited to study in the United States of America. Wangari was excited! She wanted to know more about the world.

時が過ぎて、種が木になり、新しい木が森に育ち、川の水が再び流れ始めました。ワンガリの教えはアフリカ中に広まり、今日では何百万もの木々がワンガリの種から育ちました。

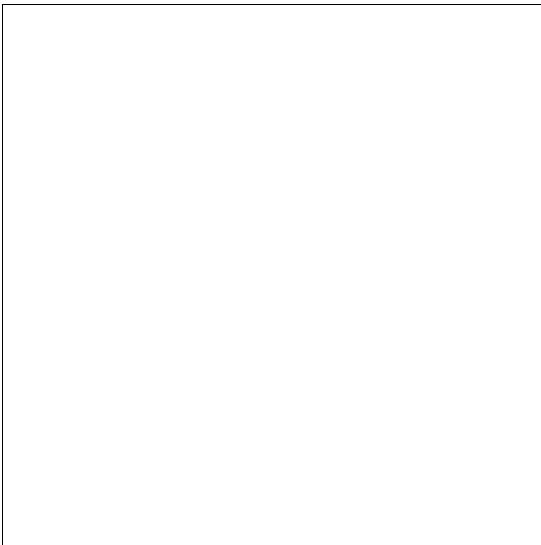
...

As time passed, the new trees grew into forests, and the rivers started flowing again. Wangari's message spread across Africa. Today, millions of trees have grown from Wangari's seeds.

At the American University Wangari learned many new things. She studied plants and how they grow. And she remembered how she grew: playing games with her brothers in the shade of the trees in the beautiful Kenyan forests.

• • •

期の記憶をよくするために、日々の学習を充実させることで、より多くの知識を身につけることができます。



Wangari knew what to do. She taught the women how to plant trees from seeds. The women sold the trees and used the money to look after their families. The women were very happy. Wangari had helped them to feel powerful and strong.

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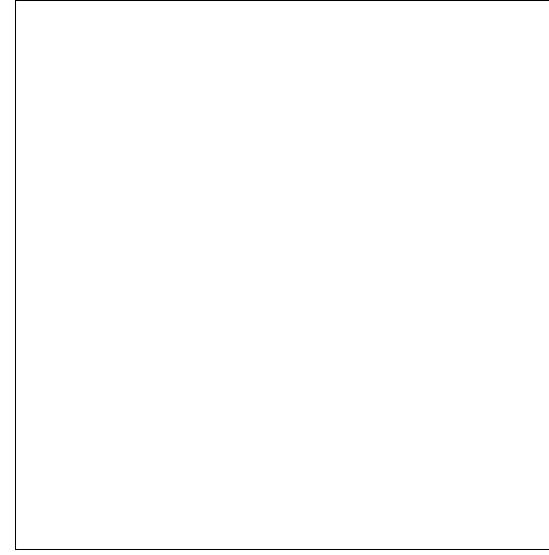




アメリカの大学でたくさん勉強しているうちに、
ワンガリはケニアの人たちが恋しくなりました。
ワンガリは、大好きなケニアの人たちを幸せに、
自由にしてあげたいと思うようになりました。た
くさん勉強すればするほど、アフリカにある自
分の家のことを思い出しました。

...

The more she learnt, the more she realised that
she loved the people of Kenya. She wanted
them to be happy and free. The more she learnt,
the more she remembered her African home.



大学での勉強を終えると、ワンガリはケニアに
戻ってきました。しかし故郷の環境は大きく変
わっていました。巨大な農場があたり一面に広が
り、女性たちは火をおこすための木さえ手に入れ
ることが出来ず、人々は貧しく子供たちはおなか
をすかせしていました。

...

When she had finished her studies, she returned
to Kenya. But her country had changed. Huge
farms stretched across the land. Women had no
wood to make cooking fires. The people were
poor and the children were hungry.